







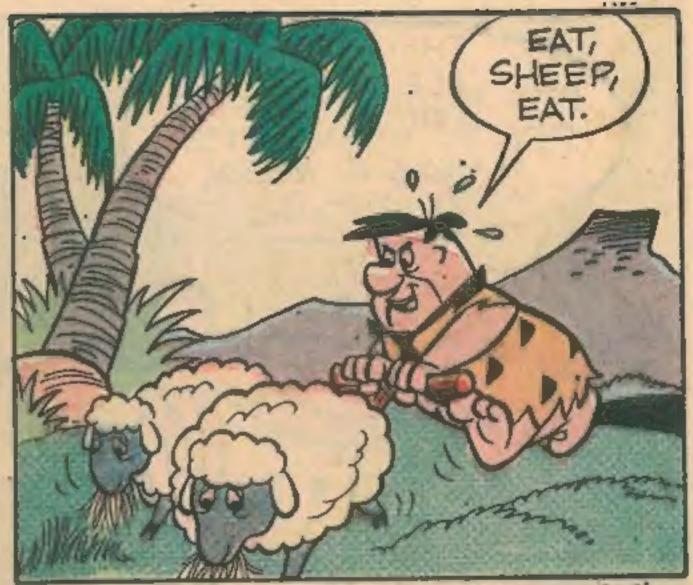
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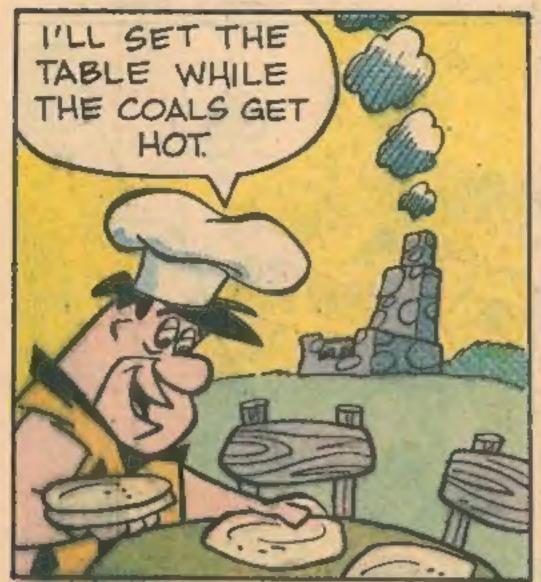


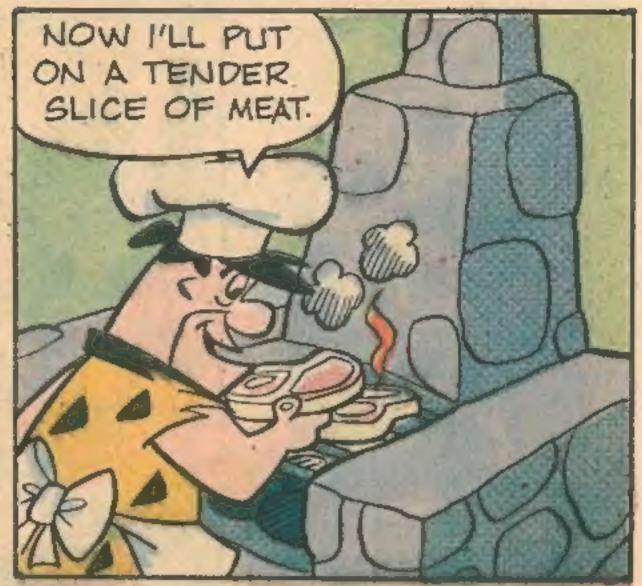










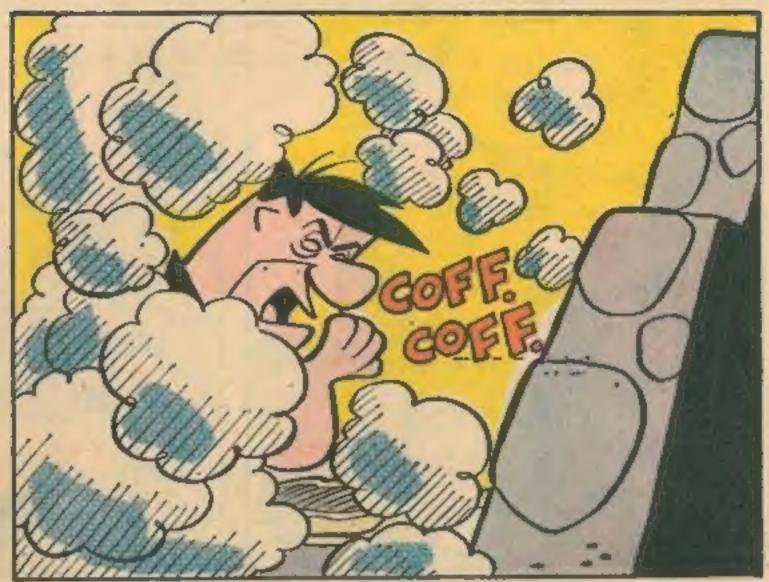






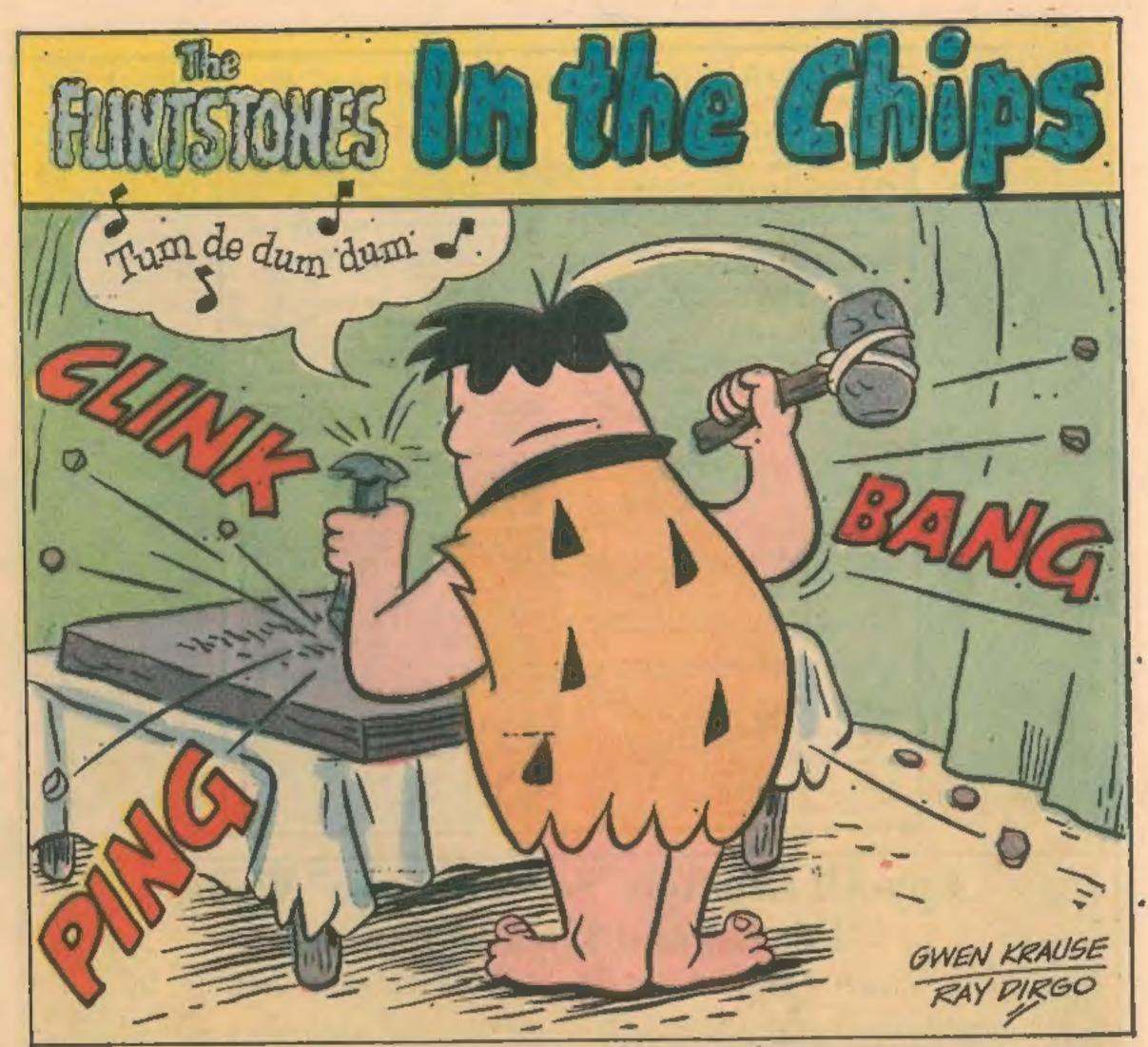




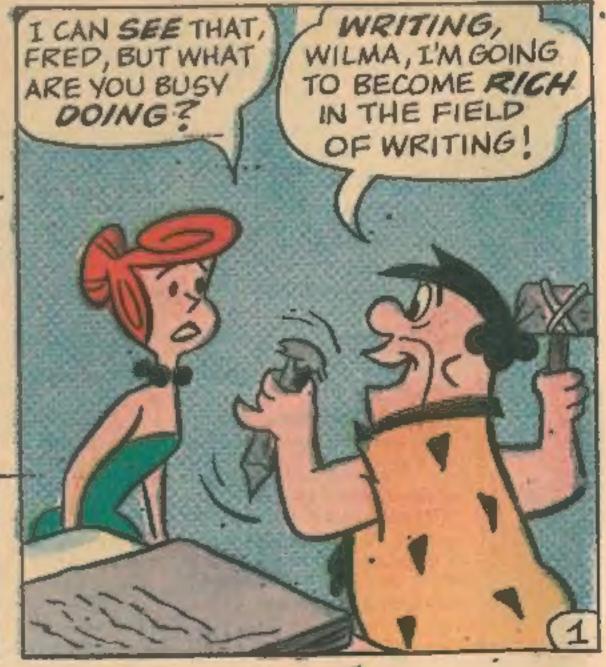


























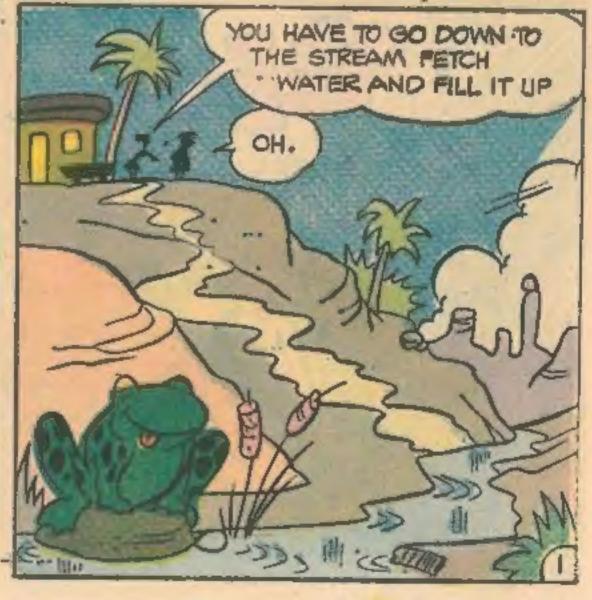














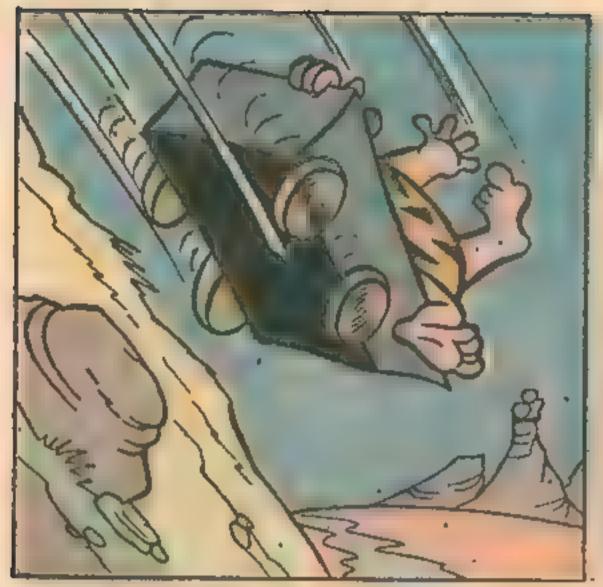




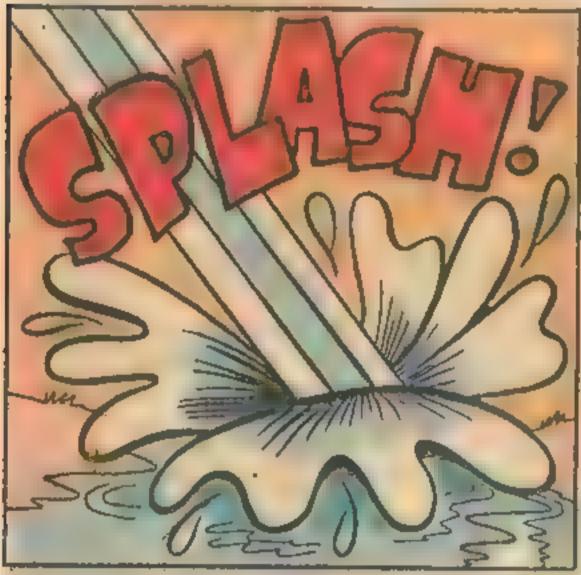




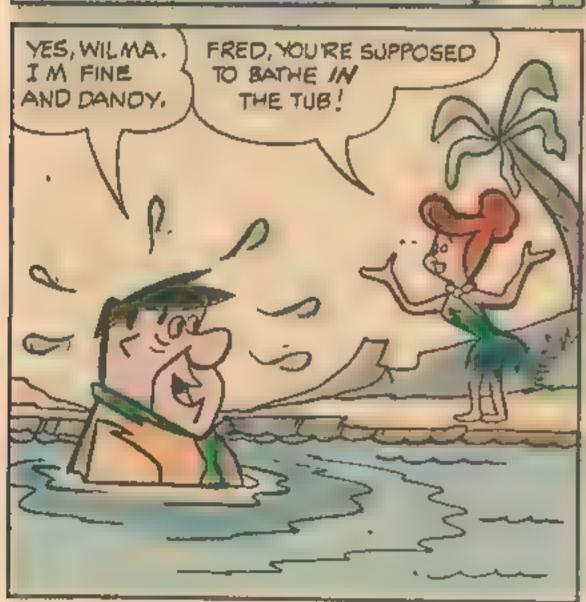


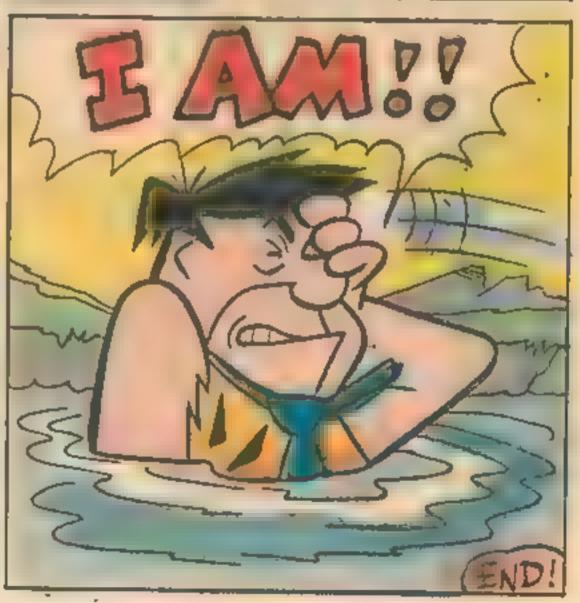






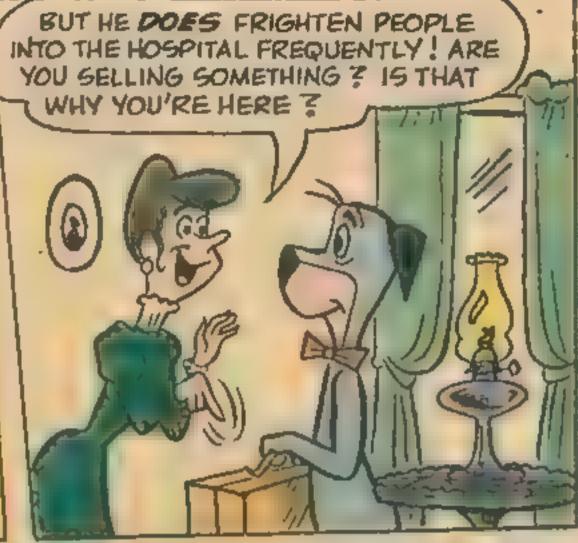








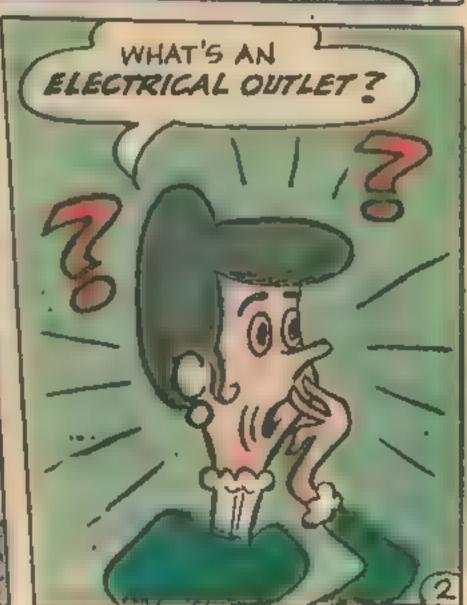






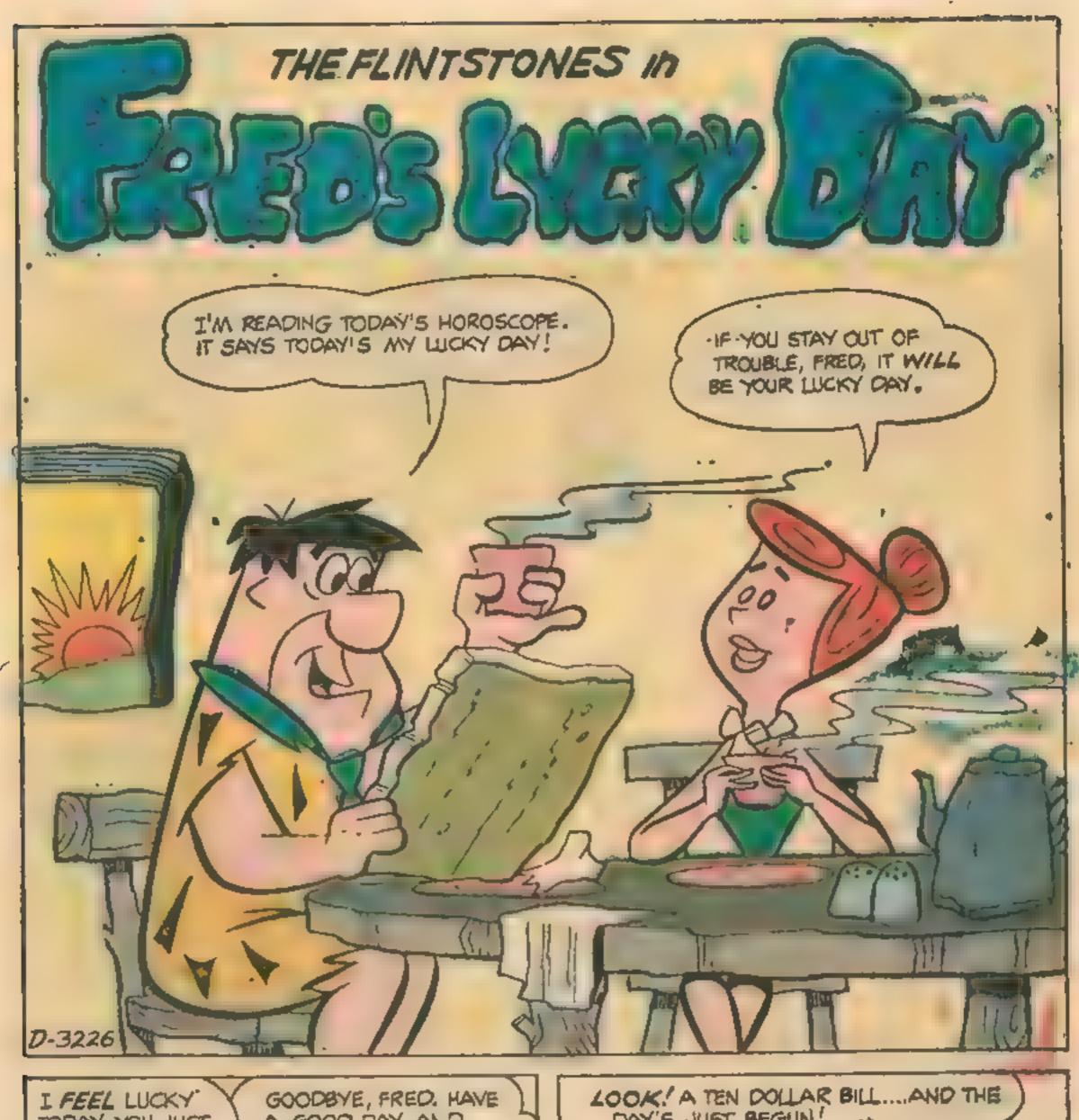




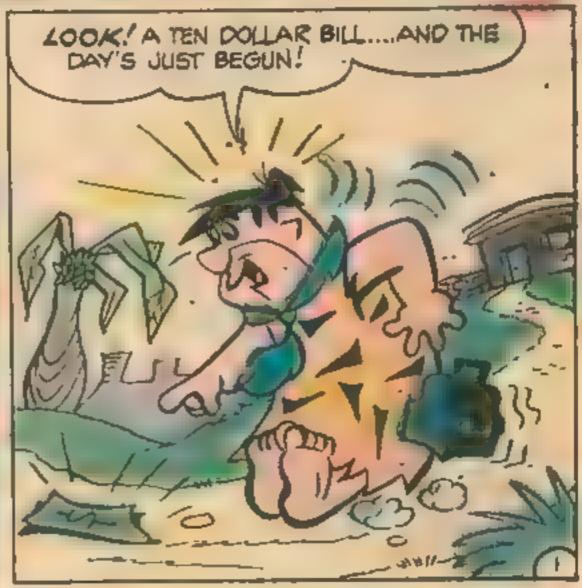


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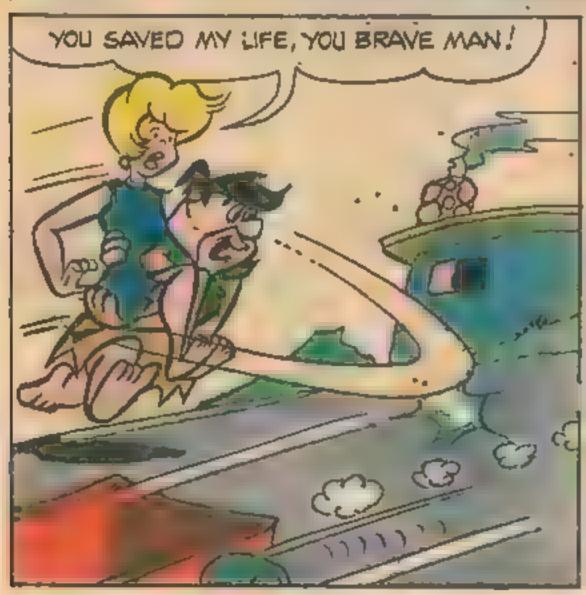


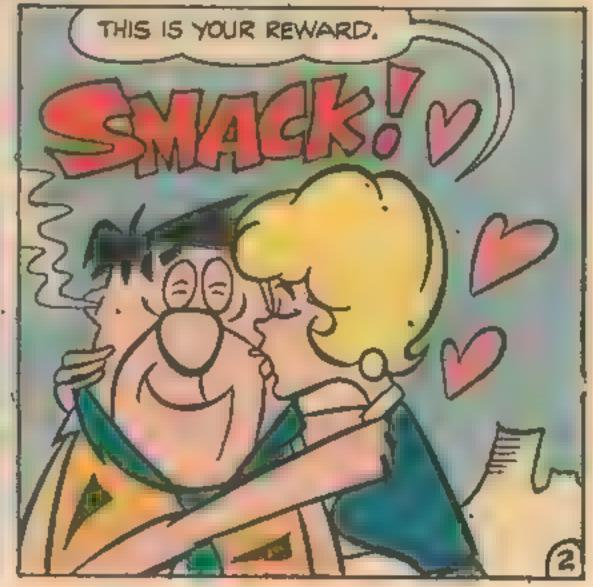


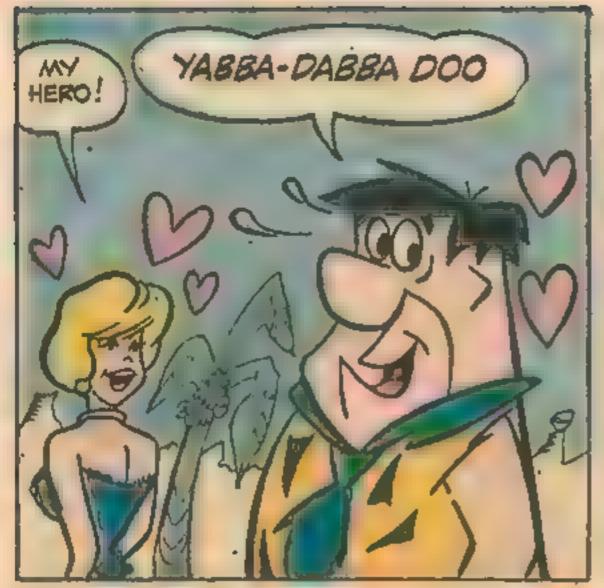






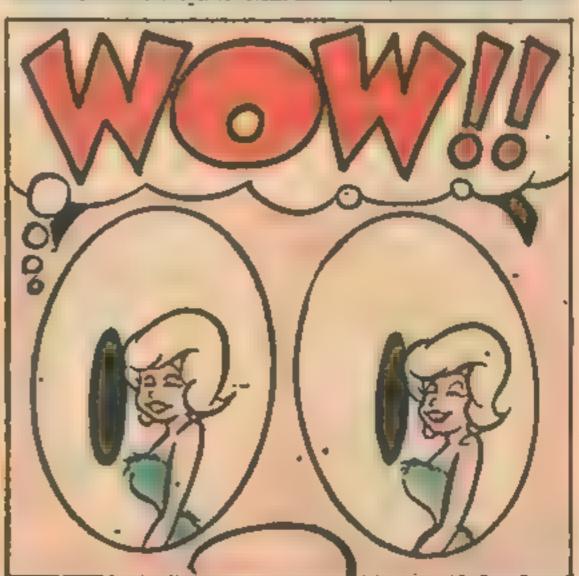


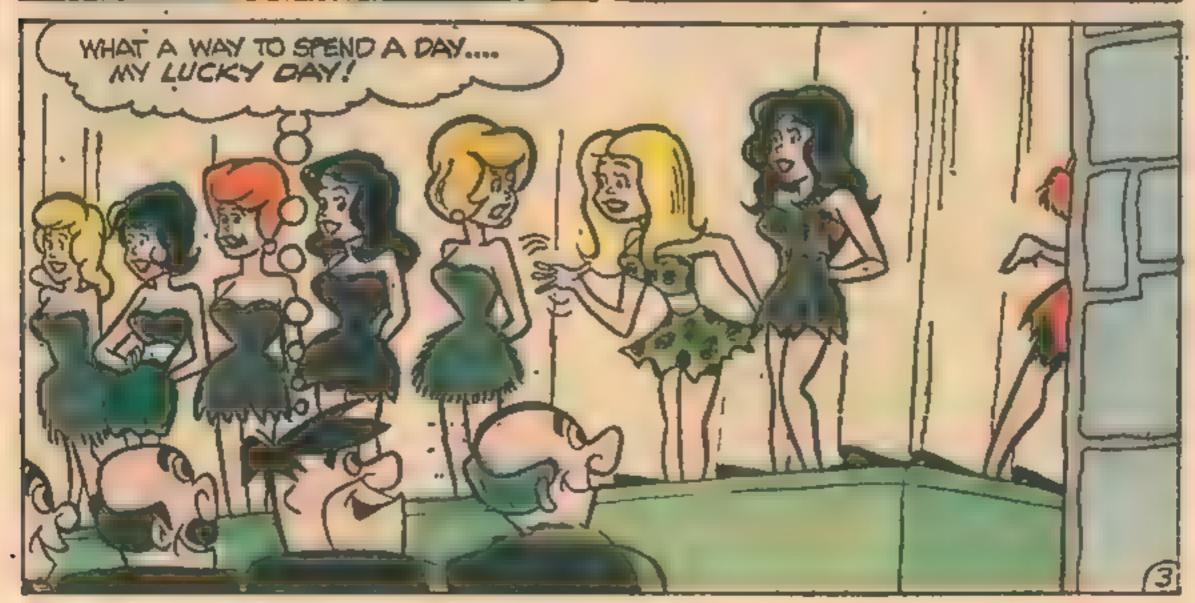








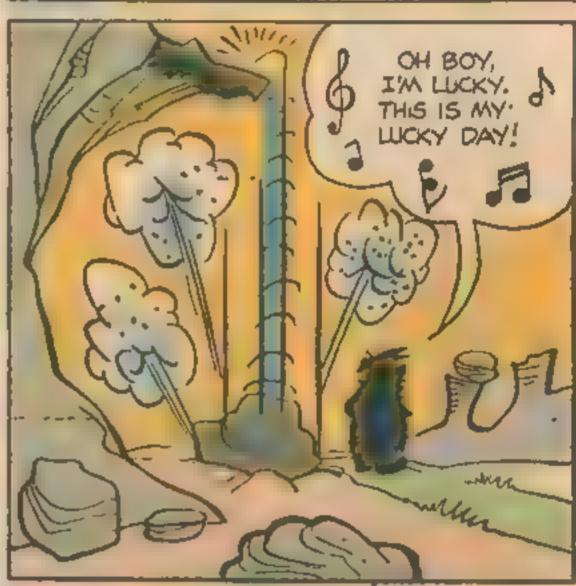


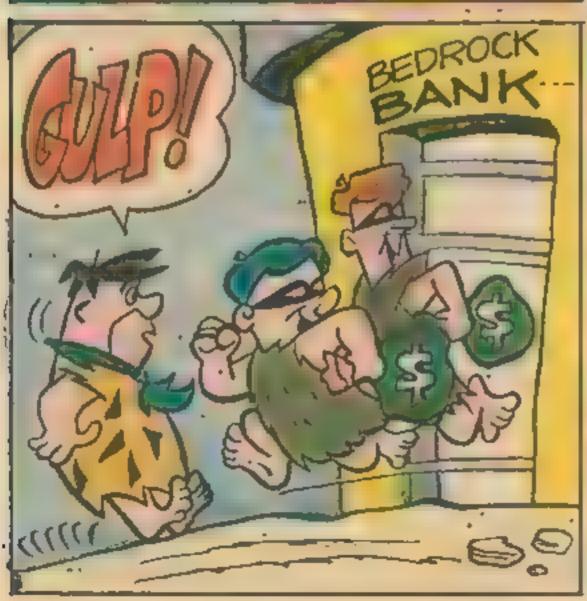














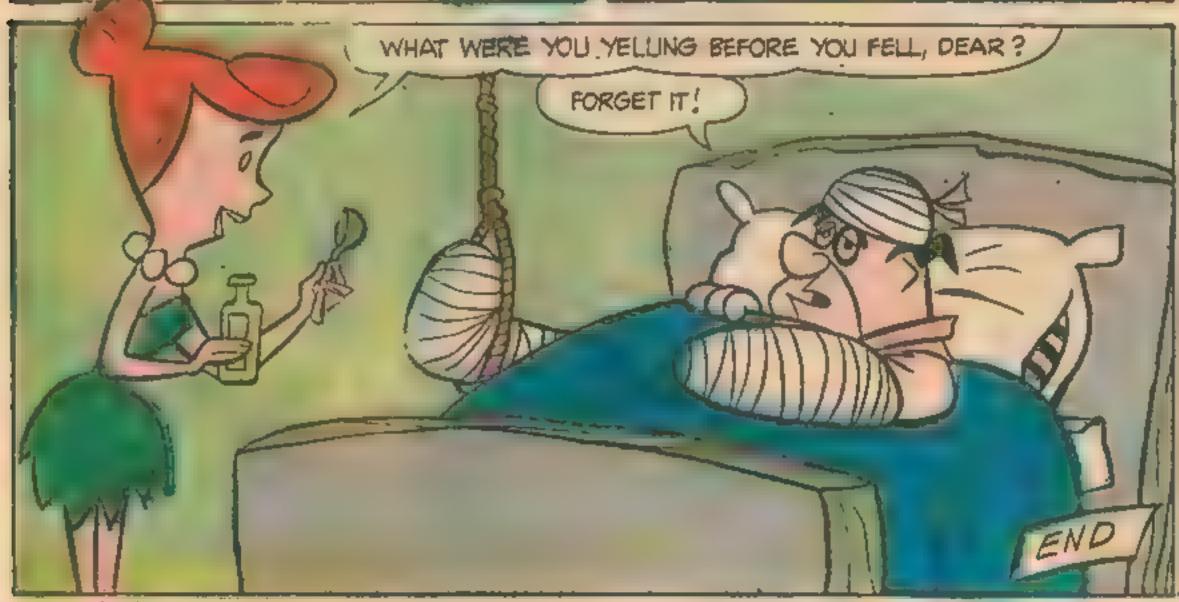
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For more than thirty years. I have taught those darling little children in the grade schools. And I have had a lot of experiences during that period of time.

The grade syllabus called for: "Word Enrichment." Each day I was to teach them an unusual word. On Monday it called for these two words: Brume and Brumal. Brume-fog; winter, Originally winter solstice. Shortest day of the year. From latin. Brumal-pertaining to winter. From latin, Brumal (is). Also: If you have a student in your class who speaks spanish, you may develop the following: Bruma in spanish means the mist rising from the sea. Haziness.

It formerly meant the winter season.

So I began the lesson with this question: "Who can tell me what the word brume means?"

Up went every hand in the class Something must be wrong I felt. They couldn't be that smart. I had forgotten that you also have the word broom with the same pronunciation. Jimmy answered:

"A broom is what you sweep with. But you don't use it much anymore. You use a carpet sweeper or a

Vacuum cleaner today."

I couldn't very well tell Jimmy he was wrong. So I

then asked the next question:

"Who can tell me what a brumal is?"

Little Martha almost jumped up from her seat waving her hand wildly.

"I know, leacher! I know the answer! We have a brumal in our home. It is the place where you keep your broom and the pan you use when you sweep up the dirt from the carpet. Or from the floor. Do I get 100% for the answer?"

Everything went wrong with that lesson. But the end was not as yet in sight. Martin had a question to

"I know that sometimes people say that a new broom sweeps clean. Just why should a new broom act that way? In our apartment my mother has an old broom it also sweeps clean."

This seemed a good opportunity to a disaster of the main objective of that

"I can explain this to you with an illustration," I .......

There is a big store with a lot of people working there. Some of them are efficient. Others are lazy and careless. And not very efficient. They get a new boss. He looks around. He is going to get rid of the people who are lazy, careless, inefficient and should have been fired long ago, So that is what he does."

Leave it to little Darline to ask the wrong question at

the wrong time.

"I think I know what you mean. But does he use a new or an old broom to sweep out the store?"

Then Frank added his contribution to a lesson that hit an iceberg that was sinking slowly but surely.

"I remain sometimes in the afternoon in school. I have watched the workers here clean the floors. They never use brooms. They have a big tank. It really is a vacuum cleaner."

I looked at my wrist watch. Just a few minutes more to go before the lunch time bell would ring. And that would be the end of the lesson.

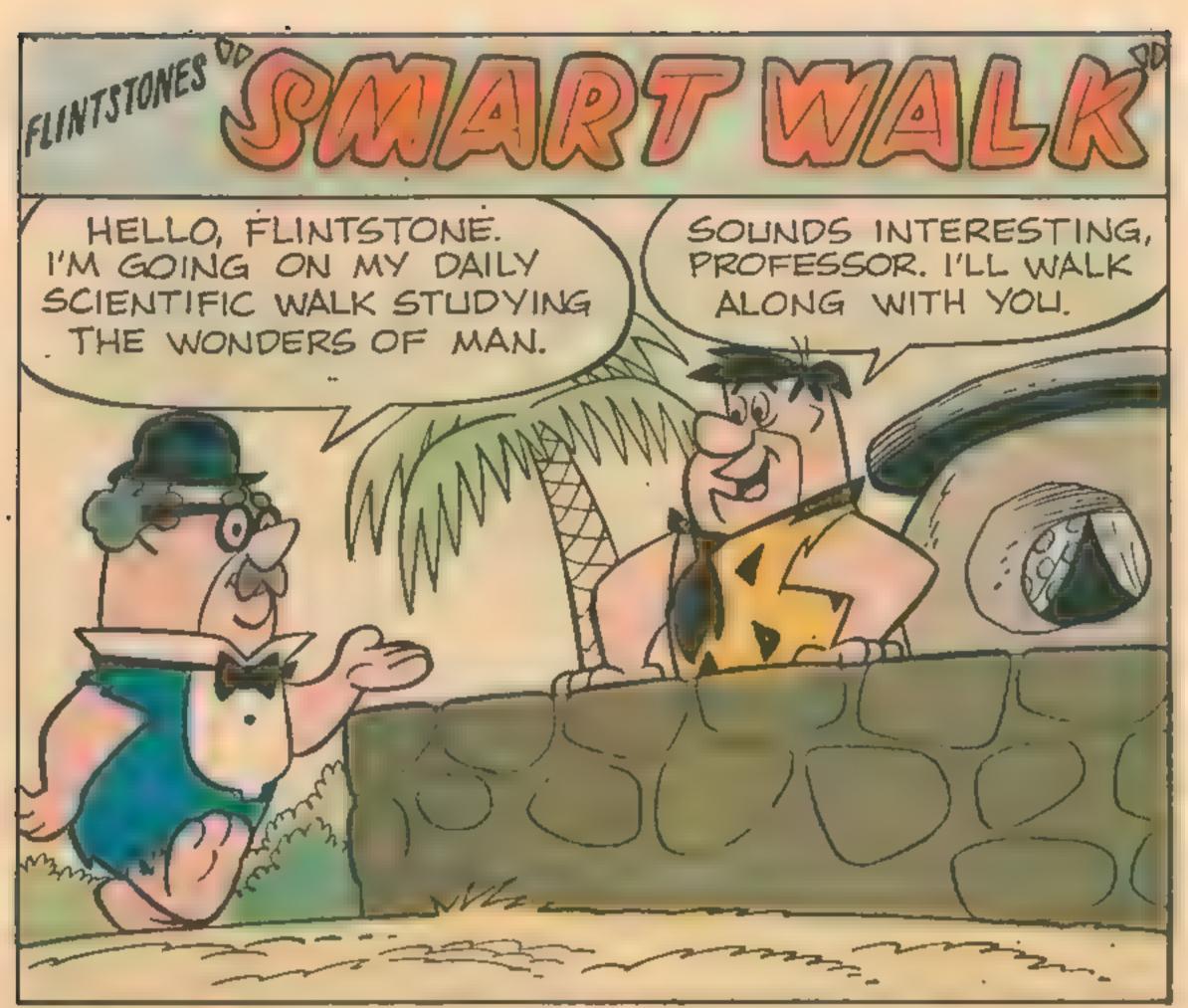
"I know a story about a broom and an old house," said Louise. "Out in the country there was an old lady. Who used a broom to clean the floor. But she was a very smart woman. She didn't use a pan to take care of the dirt. Instead she had a hole in the middle of the floor. And she swept all the dirt into that one hole. Very easy when you are getting old. And when she could sweep no more dirt into the hole she knew it was time to move to another house. For that meant her old house was now getting dirty."

"I have a question to ask," said Anne-Marie, "Why did the witches use brooms? Were they really magic brooms? Could you fly on such a broom?"

"As soon as I meet a witch I will ask her about that," I replied. With another glance at my watch. The beli rang just in time and the class left. Then suddenly Mr. Kellerman, our acting principal, came into the room.

"Just to tell you that I think it must have been a wonderful lesson. I watched from outside through the glass panel. What energy they had. What enthusiasm.";

Next time, more about what happens in a classroom and in a school.





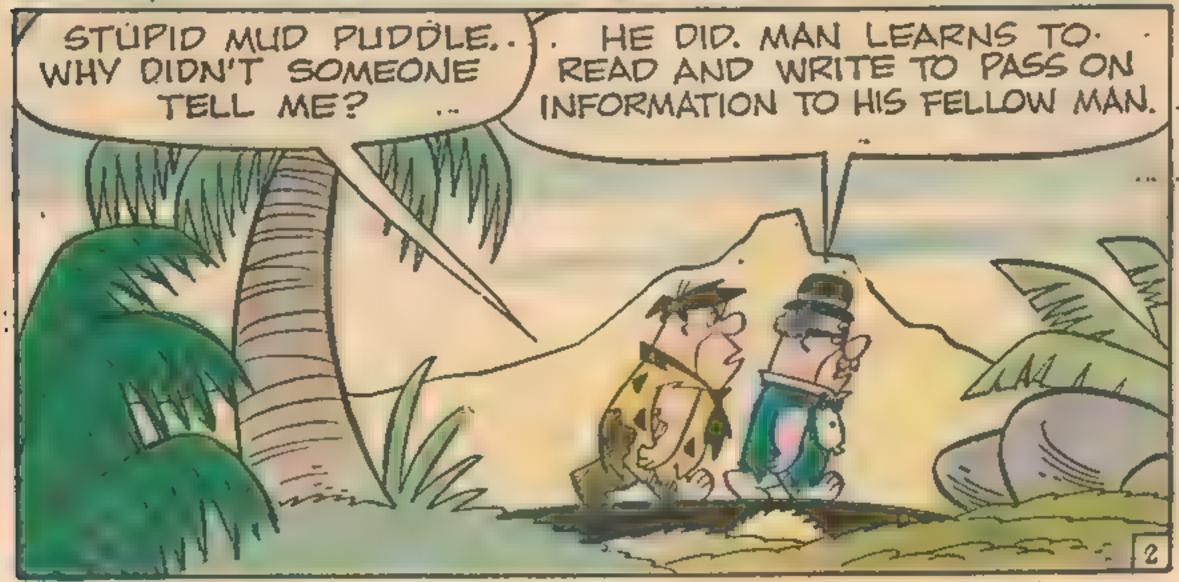
















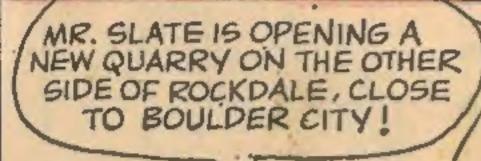






## The Manual States

## EMERIGENCY in PACKAGE



SINCE BARNEY AND I MIGHT BE TRANSFERRED WE'RE GOING OVER AND TAKE A LOOK!

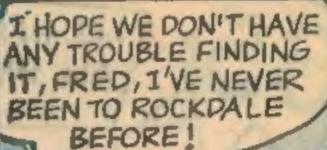
GWEN E KRAUSE KRAUSE



FRED, THAT'S A LONG WAY, PLEASE BE CAREFUL! WHEN WILL YOU BE HOME?

3

I DOUBT WE CAN MAKE IT BACK TONIGHT, WILMA, JUST EXPECT US WHEN



JUST LEAVE EVERYTHING TO ME, BARNEY I KNOW JUST WHERE I'M GOING!





